



# AMERICA: THE LAST BEST HOPE

## How To Use Lessons in the *Roadmap* to Build Historical Skills

Teachers hope their students will not only learn history, but will develop historical skills by actually “doing” history.

The *Roadmap to America: The Last Best Hope* contains dozens of lesson plans that provide an opportunity for classes to strengthen any number of historical skills.

**Teachers should note** that every chapter has a teacher site that contains multiple lesson plans. Remember that the “Debates” and “Plays” are indeed lesson plans that incorporate numerous historical skills – historical thinking, interpretation, primary sources analysis, oral presentation (just to name a few). But for our purposes here, we refer just to the link on the teacher site of each chapter entitled “Skill/Project.”

Below are just *some* of the historical skills teachers will find incorporated into these activities:

### Historical Thinking/Interpretation

Volume 1, Chapter 1: Columbus, Hero or Villain?

Volume 1, Chapter 2: The French and Indian War

### Cause and Effect

Volume 1, Chapter 1: Columbus, Hero or Villain?

### Using Documents and/or Political Cartoons

Volume 1, Chapter 2: The French and Indian War

Volume 1, Chapter 6: The Hartford Convention

Volume 1, Chapter 7: Worcester v. Georgia

Volume 1, Chapter 8: The Electoral College

Volume 1, Chapter 9: Historic Letters and the Battle of Antietam

Volume 1, Chapter 12 (IIE\*, Chapter 1): The Populist Party

Volume II, Chapter 1 (IIE, Chapter 3): Woodrow Wilson, The Fourteen Points, and the Treaty of Versailles

Volume II, Chapter 6 (IIE, Chapter 8): Yalta and Potsdam

Volume II, Chapter 10 (IIE, Chapter 12): The Resignation and Pardon of Richard M. Nixon



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## Primary Source Research

Volume 1, Chapter 3: The Stamp Act Newspaper  
Volume 1, Chapter 9: Historic Letters and the Battle of Antietam  
Volume 1, Chapter 10: American Orator, Abraham Lincoln  
Volume 1, Chapter 13 (IIE, Chapter 2): Muckrakers and the Progressives  
Volume II, Chapter 4 (IIE, Chapter 6): Headlines of the Day  
Volume II, Chapter 5 (IIE, Chapter 7): Pearl Harbor: After Action Report

## News Analysis (News vs. Opinion)

Volume 1, Chapter 3: The Stamp Act Newspaper

## Writing Skills

Volume 1, Chapter 3: The Stamp Act Newspaper  
Volume II, Chapter 4 (IIE, Chapter 6): Headlines of the Day  
Volume II, Chapter 5 (IIE, Chapter 7): Pearl Harbor: After Action Report

## Classroom Review Games

Volume 1, Chapter 4: Powerpoint Jeopardy on the Constitutional Convention

## Government/Political Science

Volume 1, Chapter 5: The Bill of Rights and the Amendment Process  
Volume 1, Chapter 7: Worcester v. Georgia  
Volume 1, Chapter 8: The Electoral College  
Volume 1, Chapter 11: Impeachment  
Volume II, Chapter 8 (IIE, Chapter 10): The Korean Conflict  
Volume II, Chapter 10 (IIE, Chapter 12): The Resignation and Pardon of Richard M. Nixon  
Volume II, Chapter 12 (IIE, Chapter 14): The Postal Commemorative Stamp Project

## Oral Communication

Volume 1, Chapter 10: American Orator, Abraham Lincoln  
Volume II, Chapter 2 (IIE, Chapter 4): Radio Days



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## Linking History to Literature and Culture

Volume 1, Chapter 12 (IIE, Chapter 1): The Populist Party

Volume 1, Chapter 13 (IIE, Chapter 2): Muckrakers and the Progressives

Volume II, Chapter 8 (IIE, Chapter 10): Billy Joel's "We Didn't Start the Fire"

## Photographic Analysis

Volume 1, Chapter 13 (IIE, Chapter 2): Muckrakers and the Progressives

## Artistic Skills

Volume II, Chapter 3 (IIE, Chapter 5): The WPA and the Alphabet Soup Agencies

Volume II, Chapter 1 (IIE, Chapter 3): Woodrow Wilson, The Fourteen Points, and the Treaty of Versailles

Volume II, Chapter 11 (IIE, Chapter 13): Museum Display Project, Jimmy Carter

Volume II, Chapter 12 (IIE, Chapter 14): The Postal Commemorative Stamp Project

\*"IIE" refers to Volume II Enhanced