

Last Best Hope Alignment with Illinois Standards

America: The Last Best Hope (Volume I, II, and II Enhanced) are an excellent companion for any Illinois United States History classroom. As can see by the proceeding chart, *Last Best Hope* has a high correlation with Illinois Goal 16 that covers U.S. History. From exploration and the colonial period, through the end of the Cold War, virtually every Illinois standard is covered in depth throughout Volume I, II, and II Enhanced. Best of all, *Last Best Hope* is a narrative history, delivering not only the content that your students must learn, but doing it in a way that is gripping and entertaining for students.

Illinois Social Science Content Standards Alignment Table

Goal 16 – History

Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

<i>Historical Eras Covered in Illinois Standards</i>	U.S. History (Standards B-D) Alignment with <i>Last Best Hope</i>
Local, State and United States History (US)	
• Early history in the Americas to 1620	<i>Volume I</i> , Chapters 1-2, pp. 1-36.
• Colonial history and settlement to 1763	<i>Volume I</i> , Chapter 2, pp. 36-61.
• The American Revolution and early national period to 1820s	<i>Volume I</i> , Chapters 3-6, pp. 62-219.
• National expansion from 1815 to 1850	<i>Volume I</i> , Chapters 6-7, pp. 212-268.
• The Civil War and Reconstruction from 1850 to 1877	<i>Volume I</i> , Chapter 8-11, pp. 269-433.
• Development of the industrial United States from 1865 to 1914	<i>Volume I</i> , Chapters 11-13, pp. 393-526; <i>Volume II Enhanced</i> , Chapters 1-2, pp. 1-92.

<ul style="list-style-type: none"> • The emergence of the United States as a world power from 1890 to 1920 	<i>Volume I</i> , Chapter 13, pp. 475-527; <i>Volume II</i> , Chapter 1, pp. 1-55; <i>Volume II Enhanced</i> , Chapters 2-3, pp. 42-147.
<ul style="list-style-type: none"> • Prosperity, depression, the New Deal and World War II from 1920 to 1945 	<i>Volume II</i> , Chapter 2-6, pp. 56-267; <i>Volume II Enhanced</i> , Chapters 4-8, pp. 148-359.
<ul style="list-style-type: none"> • Post World War II and the Cold War from 1945 to 1968 	<i>Volume II</i> , Chapter 7-9, pp. 268-397; <i>Volume II Enhanced</i> , Chapters 9-11, pp. 360-489.
<ul style="list-style-type: none"> • Contemporary United States from 1968 to present 	<i>Volume II</i> , Chapter 10-12, pp. 398-530; <i>Volume II Enhanced</i> , Chapters 12-14, pp. 490-621; <i>Premium Roadmap</i> , “Beyond Last Best Hope,” Presidencies of George H. W. Bush, Bill Clinton, and George W. Bush covered in depth with narrative, key people, terms, events, and more.
Grade: Middle School/Junior High	U.S. History (Standards B–D) Alignment with <i>Last Best Hope</i>
16.B.3a (US) Describe how different groups competed for power within the colonies and how that competition led to the development of political institutions during the early national period	<i>Volume I</i> , Chapter 2; The story and competition for power that includes the Virginia Company, tobacco farmers, Virginia House of Burgesses, Puritan conflicts with other groups, Catholic and Protestant settlement in Maryland, Dutch <i>patroons</i> , Quakers, etc., etc.
16.B.3b (US) Explain how and why the colonies fought for their independence and how the colonists’ ideas are reflected in the Declaration of Independence and the United States Constitution.	<i>Volume I</i> , Chapter 3, pp 62-77 thoroughly covers the causes of revolution and independence, including the Stamp Act, the Stamp Act Congress, Townshend Acts, Quartering Act, the Boston Massacre and Tea Party, and the Intolerable Acts. Additionally, pp. 82-86 details the ideas contained in the Declaration of Independence and Chapter 4 reviews the underlying beliefs and adoption of the U.S. Constitution.
16.B.3c (US) Describe the way the Constitution has changed over time as a result of amendments and Supreme Court decisions.	Major changes to the U.S. Constitution (both by Amendments and Supreme Court decisions) are explained throughout both volumes of <i>Last Best Hope</i> , from the Bill of Rights, <i>Marbury v. Madison</i> , <i>Dred Scot</i> , <i>Brown v. Board of Education</i> , the Nineteenth Amendment, through the Twenty-Sixth Amendment and <i>Roe v. Wade</i> . Additional details on most Amendments and major Supreme Court decisions are also provided in the Roadmap under “Primary Sources” and “Laws and Legislation.”
16.B.3d (US) Describe ways in which the United States developed as a world political power.	<i>Last Best Hope</i> describes the United States rise to a world political power through a discussion of America’s rise as an economic power in the late 19 th century, its involvement in the Spanish-American War and resulting participation in imperialism, and its later involvement in World War I.

<p>16.C.3a (US) Describe economic motivations that attracted Europeans and others to the Americas, 1500-1750</p>	<p><i>Volume I</i>, Chapters 1-2</p>
<p>16.C.3b (US) Explain relationships among the American economy and slavery, immigration, industrialization, labor and urbanization, 1700-present.</p>	<ul style="list-style-type: none"> • Slavery and the Economy: <i>Volume I</i> Chapter 2 (in colonies), Chapter 4 (and the Constitution), Chapter 7 (Southern versus Northern Economy), Chapter 9 (Rising Storm); • Immigration: <i>Volume I</i> Chapter 7 (effects on South and slavery), Chapter 8 (Rising Storm); Chapter 12 (<i>Volume II Enhanced</i> Chapter 1) • Labor and urbanization: <i>Volume I</i> Chapter 11 (during Reconstruction), Chapter 12 (<i>Volume II Enhanced</i> Chapter 1) • Industrialization, Chapter 13 (<i>Volume II Enhanced</i> Chapter 2) --Unions and Sherman Anti-Trust Act and Clayton Anti-Trust Act
<p>16.C.3c (US) Describe how economic developments and government policies after 1865 affected the country's economic institutions including corporations, banks and organized labor.</p>	<ul style="list-style-type: none"> • <i>Volume I</i> Chapter 11 (during Reconstruction), Chapter 12 (<i>Volume II Enhanced</i> Chapter 1) Industrialization, Chapter 13 (<i>Volume II Enhanced</i> Chapter 2) --Unions and Sherman Anti-Trust Act and Clayton Anti-Trust Act • Labor is covered in <i>Volume II</i> extensively: American Federation of Labor (AFL), 61, 115, 281, 322-23, 494, 498; Conference of Studio Unions (CSU), 280-81; Congress of Industrial Organizations (CIO), 239, 322-23, 359, 380, 426, 498 National Maritime Union, 209; Professional Air Traffic Controllers Union (PATCO), 485; United Mine Workers, 208 • Government policies affecting the economy of the 20th century includes: <i>Volume II</i> Chapter 2 (<i>Volume II Enhanced</i> Chapter 4) The Twenties, Chapter 3 (<i>Volume II Enhanced</i> Chapter 5) New Deal; Chapter 9 (<i>Volume II Enhanced</i> Chapter 11) Kennedy economic policies; Chapter 10 (<i>Volume II Enhanced</i> Chapter 12)--Nixon economic policies; Chapter 11 (<i>Volume II Enhanced</i> Chapter 13) --Carter economic policies; Chapter 12 (<i>Volume II Enhanced</i> Chapter 14) --Reagan economic policies
<p>16.D.3a (US) Describe characteristics of different kinds of communities in various sections of America during the colonial/frontier periods and the 19th century.</p>	<p><i>Volume I</i> Chapter 2 (colonial period); Chapter 5 (New Republic period); Chapter 6 (Natives on frontier, Andrew Jackson, plus desire for Canada); Chapter 7 (Indian removal on frontier; Texas); Chapter 12 (Indian conflicts on changing frontier)</p>
<p>16.D.3b (US) Describe characteristics of different kinds of families in America during the colonial/frontier periods and the 19th century.</p>	<p><i>Volume I</i> Chapter 2 (colonial period); Chapter 5 (New Republic period); Chapter 6 (Natives on frontier, Andrew Jackson, plus desire for Canada); Chapter 7 (Indian removal on frontier; Texas); Chapter 12 (Indian conflicts on changing frontier)</p>
<p><i>Grade: Early High School</i></p>	<p>U.S. History (Standards B-D) Alignment with <i>Last Best Hope</i></p>
<p>16.B.4 (US) Identify political ideas that have dominated</p>	<p><i>Volume I</i> Chapter 5 (Federalists); Chapter 7 (Jacksonian); Chapter 12 and 13 (<i>Volume</i></p>

United States historical eras (e.g., Federalist, Jacksonian, Progressivist, New Deal, New Conservative).	<i>II Enhanced</i> Chapters 1 and 2) –Progressivist; <i>Volume II</i> Chapter 3 (<i>Volume II Enhanced</i> Chapter 5) – New Deal; Chapter 9 (<i>Volume II Enhanced</i> Chapter 11) – Goldwater and new conservative movement; Chapter 12 (<i>Volume II Enhanced</i> Chapter 14) – Reagan and conservative ideas
16.C.4a (US) Explain how trade patterns developed between the Americas and the rest of the global economy, 1500 - 1840.	Volume I Chapters 1 and 2 (Europe trade with Americas); Chapter 6 (Jefferson and trade)
16.C.4b (US) Analyze the impact of westward expansion on the United States economy.	Volume I Chapter 7 (Jackson, the West, and banks); Chapter 8 (the west and Railroads); Chapter 12 (<i>Volume II Enhanced</i> Chapter I) –Industrialization
16.C.4c (US) Describe how American economic institutions were shaped by industrialists, union leaders and groups including Southern migrants, Dust Bowl refugees, agricultural workers from Mexico and female workers since 1914.	<ul style="list-style-type: none"> • <i>Volume I</i> Chapter 8 (women movement and unions); Chapter 12 (<i>Volume II Enhanced</i> Chapter 1) --Industrialization, Chapter 13 (<i>Volume II Enhanced</i> Chapter 2) --Unions and Sherman Anti-Trust Act and Clayton Anti-Trust Act • Labor is covered in <i>Volume II</i> extensively: American Federation of Labor (AFL), 61, 115, 281, 322–23, 494, 498; Conference of Studio Unions (CSU), 280–81; Congress of Industrial Organizations (CIO),239, 322–23, 359, 380, 426, 498 National Maritime Union, 209; Professional Air Traffic Controllers Union (PATCO), 485; United Mine Workers, 208; • Chapter 5 (<i>Volume II Enhanced</i> Chapter 7) -Women in World War II; Chapter 10 (<i>Volume II Enhanced</i> Chapter 12) – Cesar Chavez
16.D.4a (US) Describe the immediate and long-range social impacts of slavery.	Virtually every chapter in Volume I and II covers the social impact of slavery on African-Americans. This is a theme throughout both books, with special emphasis on Frederick Douglass in the 19 th century and fight for civil rights throughout the 20 th century.
16.D.4b (US) Describe unintended social consequences of political events in United States history (e.g., Civil War/emancipation, National Defense Highway Act/decline of inner cities, Vietnam War/anti-government activity).	<i>Volume I</i> Chapter 10 and 11 (Civil War and emancipation); <i>Volume II</i> Chapter 8 (<i>Volume II Enhanced</i> Chapter 10) – Eisenhower and highway system; Chapter 9 (<i>Volume II Enhanced</i> Chapter 11) – Nixon, inner cities, and Vietnam protests
Grade: Late High School	U.S. History (Standards B-D) Alignment with <i>Last Best Hope</i>
16.B.5a (US) Describe how modern political positions are affected by differences in ideologies and viewpoints that have developed over time (e.g., political parties' positions on government intervention in the economy).	Political ideologies and the economy and the 20 th century includes: <i>Volume II</i> Chapter 2 (<i>Volume II Enhanced</i> Chapter 4) --The Twenties, Chapter 3 (<i>Volume II Enhanced</i> Chapter 5) --New Deal; Chapter 9 (<i>Volume II Enhanced</i> Chapter 11) Kennedy economic policies; Chapter 10 (<i>Volume II Enhanced</i> Chapter 12)--Nixon

	economic policies; Chapter 11 (<i>Volume II Enhanced Chapter 13</i>) --Carter economic policies; Chapter 12 (<i>Volume II Enhanced Chapter 14</i>) --Reagan economic policies
16.B.5b (US) Analyze how United States political history has been influenced by the nation's economic, social and environmental history.	See the pre-Civil War years in Volume I Chapter 8 and the rise of the Republican party; Chapter 12 and 13 (<i>Volume II Enhanced Chapter 1 and 2</i>) – rise of Progressives and Labor during industrialization; Volume II Chapter 2 and 3 (<i>Volume II Enhanced Chapter 4 and 5</i>) – The Great Depression and the New Deal; Volume II Chapter 11 and 12 (<i>Volume II Enhanced Chapter 13 and 14</i>) – Carter and rise of Ronald Reagan
16.C.5a (US) Analyze how and why the role of the United States in the world economy has changed since World War II.	Volume II Chapter 8 (<i>Volume II Enhanced Chapter 10</i>) –U.S. economy post-WWII; Chapter 9 (<i>Volume II Enhanced Chapter 11</i>) Kennedy economic policies; Chapter 10 (<i>Volume II Enhanced Chapter 12</i>)--Nixon economic policies; Chapter 11 (<i>Volume II Enhanced Chapter 13</i>) --Carter economic policies; Chapter 12 (<i>Volume II Enhanced Chapter 14</i>) --Reagan economic policies
16.C.5b (US) Analyze the relationship between an issue in United States economic history and the related aspects of political, social and environmental history.	Possibilities: Tax policy under Kennedy or Reagan Volume II Chapter 9 (<i>Volume II Enhanced Chapter 11</i>) Kennedy economic policies; Chapter 12 (<i>Volume II Enhanced Chapter 14</i>) --Reagan economic policies; Price controls under FDR, Nixon, or Carter Chapter 3 (<i>Volume II Enhanced Chapter 5</i>) --New Deal; Chapter 10 (<i>Volume II Enhanced Chapter 12</i>)--Nixon economic policies; Chapter 11 (<i>Volume II Enhanced Chapter 13</i>) --Carter economic policies;
16.D.5 (US) Analyze the relationship between an issue in United States social history and the related aspects of political, economic and environmental history.	Many issues are possible including civil rights for African-Americans, the Women's Movement, among others covered in both volumes.