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Program Title:	<i>America: The Last Best Hope Volume I & Volume II</i>
Components:	Indiana State Standards
Grade Level(s):	8 & 11
Intended Audience:	8th grade, 11th grade, & AP students

**Indiana American History Standards Map
Grade Eight & Grade Eleven - American History
United States History**

United States History Courses in Indiana - Grades 8 & 11

In Grade 8, students focus upon United States history, beginning with a brief review of early history, including the Revolution and Founding Era, and the principles of the United States and Indiana constitutions, as well as other founding documents and their applications to subsequent periods of national history and to civic and political life. Students then study national development, westward expansion, social reform movements, and the Civil War and Reconstruction.

In Grade 11, a two-semester course builds upon concepts developed in previous studies of American history and emphasizes national development from the late nineteenth century into the twenty-first century. After reviewing fundamental themes in the early development of the nation, students study the key events, people, groups and movements in the late nineteenth, the twentieth and early twenty-first centuries as they relate to life in Indiana and the United States.

Grade	Standard Indicator #	Text of Standard / Indicator	PUBLISHER CITATIONS		Meets Indicator		Notes
			Primary Citation	Secondary Citation	Y	N	
8	8.1.1	Identify major Native American Indian groups of eastern North America and describe early conflict and cooperation with European settlers and the influence the two cultures had on each other. (Individuals, Society, and Culture)	Vol. I Pages 242-243, 451		X		
8	8.1.2	Explain the struggle of the British, French, Spanish, and Dutch to gain	Vol. I Pages 31,		X		

			PUBLISHER CITATIONS		Meets Indicator		
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		control of North America during settlement and colonization.	48,49,54-61				
8	8.1.3	Identify and explain the conditions, causes, consequences, and significance of the French and Indian War (1754-1763), and the resistance and rebellion against British imperial rule by the thirteen colonies in North America (1761-1775).	Vol. I Pages 54-96, 60, 63, 68,101		X		
8	8.1.4	Identify fundamental ideas in the Declaration of Independence (1776) and analyze the causes and effects of the Revolutionary War (1775-1783), including enactment of the Articles of Confederation and the Treaty of Paris.	Vol. I Pages 82-110		X		
8	8.1.5	Identify and explain key events leading to the creation of a strong union among the 13 original states and in the establishment of the United States as a federal republic.	Vol. I Pages 115-132		X		
8	8.1.6	Identify the steps in the implementation of the federal government under the United States Constitution, including the First and Second Congresses of the United States (1789-1792).		Included in Vol. I Roadmap		X	
8	8.1.7	Describe the origin and development of political parties, the Federalists and the Democratic-Republicans (1793-1801), and examine points of agreement and disagreement between these parties.	Vol. I Pages 148-149		X		

Grade	Standard Indicator #	Text of Standard / Indicator	PUBLISHER CITATIONS		Meets Indicator		Notes
			Primary Citation	Secondary Citation	Y	N	
8	8.1.8	Evaluate the significance of the presidential and congressional election of 1800 and the transfer of political authority and power to the Democratic-Republican Party led by the new president, Thomas Jefferson (1801).	Vol. I Pages 171-176		X		
8	8.1.9	Describe the influence of important individuals on social and political developments of the time such as the Independence movement and the framing of the Constitution. (Individuals, Society, and Culture)	Vol. I Pages 126-148		X		
8	8.1.10	Compare differences in ways of life in the northern and southern states, including the growth of towns and cities in the North and the growing dependence on slavery in the South. (Individuals, Society, and Culture)	Vol. I Pages 122-123, 146-147, 233		X		
8	8.1.11	Explain the events leading up to the significance of the Louisiana Purchase (1803) and the expedition of Lewis and Clark (1803-1806).	Vol. I Pages 182-186		X		
8	8.1.12	Explain the main issues, decisions, and consequences of landmark Supreme Court cases.	Vol. I Pages 293-296, 491		X		
8	8.1.13	Explain the causes and consequences of the War of 1812, including the Rush-Bagot Agreement (1818).	Vol. I Pages 198-211		X		

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Grade	Standard Indicator #	Text of Standard / Indicator	Primary Citation	Secondary Citation	Y	N	Notes
8	8.1.14	Examine the international problem that led to the Monroe Doctrine (1823) and assess its consequences.	Vol. I Pages 215- 216		X		
8	8.1.15	Explain the concept of Manifest Destiny and describe its impact on westward expansion of the United States. (Individuals, Society, and Culture)	Vol. I Pages 258-262		X		
8	8.1.16	Describe the abolition of slavery in the northern states, including the conflicts and compromises associated with westward expansion of slavery.	Vol. I Pages 392		X		
8	8.1.17	Identify the key ideas of Jacksonian democracy and explain their influence on political participation, political parties and constitutional government.	Vol. I Pages 220-230		X		
8	8.1.18	Analyze different interests and points of view of individuals and groups involved in the abolitionist, feminist, and social reform movements, and in sectional conflicts. (Individuals, Society, and Culture)	Vol. I Pages 252, 264-265, 281		X		
8	8.1.19	Explain the influence of early individual social reformers and movements. (Individuals, Society, and Culture)	Vol. I Pages 281-282		X		
8	8.1.20	Analyze the causes and effects of events leading to the Civil War, including development of sectional conflict over slavery.	Vol. I Pages 311		X		

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8	8.1.21	Describe the importance of key events and individuals in the Civil War.	Vol. I Pages 312-330		X		
8	8.1.22	Explain and evaluate the policies, practices, and consequences of Reconstruction, including the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution.	Vol. I Pages 399-414		X		
8	8.1.23	Describe the conflicts between Native American Indians and settlers for the Great Plains. (Individual, Society, and Culture)		Included in Vol. I Roadmap		X	
8	8.1.24	Identify the influence of individuals on political and social events and movement such as the abolition movement, the Dred Scott case, women rights and Native American Indian removal. (Individuals, Society, and Culture)	Vol. I Pages 220,240,330		X		
8	8.1.25	Discuss America's role in the Panama Revolution and the building of the Panama Canal.	Vol. I Pages 504-506		X		
8	8.1.26	Explain Theodore Roosevelt's Big Stick diplomacy, William Taft's Dollar Diplomacy, and Woodrow Wilson's Moral Diplomacy, drawing on relevant speeches.	Vol. I Pages 507	Speeches in Volume I Roadmap & Premium Roadmap	X		
8	8.1.27	Analyze the political, economic, and social ramifications of World War I on the home front.	Vol. II Pages 9-11	Included in Vol. I Roadmap	X		

Grade	Standard Indicator #	Text of Standard / Indicator	PUBLISHER CITATIONS		Meets Indicator		Notes
			Primary Citation	Secondary Citation	Y	N	
8	8.1.28	Trace the declining role of Great Britain and the expanding role of the United States in world affairs after World War II.	Vol. I Pages 269-273		X		
8	8.2.1	Identify and explain essential ideas of constitutional government which are expressed in the founding documents of the United States, including the Virginia Declaration of Rights, the Declaration of Independence, the Virginia Statute for Religious Freedom, the Massachusetts Constitution of 1780, the Northwest Ordinance, the 1787 U. S. Constitution, the Bill of Rights, the Federalist and Anti-Federalist Papers, Common Sense, Washington's Farewell Address (1796) and Jefferson's First Inaugural Address, 1801.	Vol. I Pages 83, 118-132	Vol. I Roadmap	X		
8	8.2.2	Identify and explain the relationship between rights and responsibilities of citizenship in the United States.		Vol. I Roadmap		X	
8	8.2.3	Explain how and why legislative, executive, and judicial powers are distributed, shared, and limited in the constitutional government of the United States.	Vol. I Pages 192	Vol. I Roadmap	X		

			PUBLISHER CITATIONS		Meets Indicator		
Grade	Standard Indicator #	Text of Standard / Indicator	Primary Citation	Secondary Citation	Y	N	Notes
8	8.2.4	Examine functions of the national government in the lives of people.	Vol. I Pages 135-142		X		
8	8.2.5	Compare and contrast the powers reserved to the federal and state government under the Articles of Confederation and the United States Constitution.	Vol. I Pages 107-112		X		
8	8.2.6	Distinguish among the different functions of national and state government within the federal system by analyzing the United States Constitution and the Indiana Constitution.		Vol. I Roadmap		X	
8	8.2.7	Explain the importance in a democratic republic of responsible participation by citizens in voluntary civil associations/non-governmental organizations that comprise civil society.	Vol. I Pages 277, 284-286, 421-422		X		
8	8.2.8	Explain ways that citizens can participate in political parties, campaigns, and elections.		Vol. I Roadmap		X	
8	8.2.9	Explain how citizens can monitor and influence the development and implementation of public policies at local, state, and national levels of government.		Vol. I Roadmap		x	
8	8.2.10	Research and defend positions on issues in which fundamental values and principles related to the United States Constitution are in conflict, using a variety of information resources.		Vol. I Roadmap		x	

			PUBLISHER CITATIONS		Meets Indicator		
Grade	Standard Indicator #	Text of Standard / Indicator	Primary Citation	Secondary Citation	Y	N	Notes
8	8.3.1	Read maps to interpret symbols and determine the land forms and human features that represent physical and cultural characteristics of areas in the United States.		Vol. I Roadmap		x	
8	8.3.2	Identify and create maps showing the physical growth and development of the United States from settlement of the original 13 colonies through Reconstruction (1877), including transportation routes used during the period.		Vol. I Roadmap		x	
8	8.3.3	Identify and locate the major climate regions in the United States and describe the characteristics of these regions.		Vol. I Roadmap		X	
8	8.3.4	Name and describe processes that build up the land and processes that erode it and identify places these occur.		Vol. I Roadmap		X	
8	8.3.5	Describe the importance of the major mountain ranges and the major river systems in the development of the United States.		Vol. I Roadmap		X	
8	8.3.6	Identify the agricultural regions of the United States and be able to give reasons for the type of land use and subsequent land development during different historical periods.		Vol. I Roadmap		X	
8	8.3.7	Using maps identify changes influenced by growth, economic development, and human migration in the eighteenth and		Vol. I Roadmap		X	

			PUBLISHER CITATIONS		Meets Indicator		
Grade	Standard Indicator #	Text of Standard / Indicator	Primary Citation	Secondary Citation	Y	N	Notes
		nineteenth centuries.					
8	8.3.8	Gather information on the ways people changed the physical environment of the United States in the nineteenth century, using primary and secondary sources including digitized photo collections and historic maps.	Vol. I Pages 183-185		X		
8	8.3.9	Analyze human and physical factors that have influenced migration and settlement patterns and relate them to the economic development of the United States.		Roadmap		X	
8	8.3.10	Create maps, graphs, and charts showing the distribution of natural resources- such as forests, water sources, and wildlife- in the United States at the beginning of the nineteenth century and give examples of how people exploited these resources as the country became more industrialized and people moved westward.		Vol. I Roadmap		X	
8	8.3.11	Identify ways people modified the physical environment as the United States developed and describe the impacts that resulted.		Vol. I Roadmap		X	
8	8.4.1	Identify economic factors contributing to European exploration and colonization in North America, the American Revolution, and the drafting of the Constitution of the United States.		Pages 8-9, 13, 267-268	X		

Grade	Standard Indicator #	Text of Standard / Indicator	PUBLISHER CITATIONS		Meets Indicator		Notes
			Primary Citation	Secondary Citation	Y	N	
8	8.4.2	Illustrate elements of the three types of economic systems, using cases from United States history.		Roadmap Pages 111	X		
8	8.4.3	Evaluate how the characteristics of a market economy have affected the economic and labor development of the United States.	Vol. I Pages 512-513	Vol. I Pages 280, 459, 461	X		
8	8.4.4	Explain the basic economic functions of the government in the economy of the United States.		Vol. I Pages 459-461	X		
8	8.4.5	Analyze contributions of entrepreneurs and inventors in the development of the United States economy. (Individuals, Society, and Culture)	Vol. I Pages 280-281		X		
8	8.4.6	Relate technological change and inventions to changes in labor productivity in the United States in the eighteenth and nineteenth centuries.	Vol. I Pages 280, 444- 445, 463-465		X		
8	8.4.7	Trace the development of different kinds of money used in the United States and explain how money helps make saving easier.	Vol. I Pages 144-145, 459-460		X		
8	8.4.8	Examine the development of the banking system in the United States.	Vol. I Pages 466		X		
8	8.4.9	Explain and evaluate examples of domestic and international interdependence throughout United States history.	Vol. I Pages 112, 472-473	Vol. I Roadmap	X		

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			Primary Citation	Secondary Citation	Y	N	
8	8.4.10	Examine the importance of borrowing and lending (the use of credit) in the United States economy and list the advantages and disadvantages of using credit.		Vol. I Roadmap		X	
8	8.4.11	Use a variety of information resources to compare and contrast job skills needed in different time periods in the United States history.		Vol. I Roadmap		X	
11	USH 11.1.1	Read key documents from the Founding Era and explain major ideas about government, individual rights and the general welfare embedded in these documents. (Government)	Vol. 1 Pages 107,110, 192,249, 326	Vol. II Roadmap	X		
11	USH 11.1.2	Explain major themes in the early history of the United States. (Economics, Government)	Vol. 1 Pages 107, 240-243	Vol. II Roadmap	X		
11	USH 11.1.3	Describe controversies pertaining to slavery, abolitionism, Dred Scott v. Sanford (1856) and social reform movements. (Government, Economics)	Vol. II Enhanced Pages. 35-36 Vol. 1 Pages 286-289,293-295	Vol. II Roadmap	X		
11	USH 11.1.4	Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time. (Government, Economics)	Vol. II Enhanced Pages 448, Vol. 1 Pages 303-310	Vol. 1 Pages 312-316	X		

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			Primary Citation	Secondary Citation	Y	N	
			349-355				
11	USH 11.2.1	Describe economic developments that transformed the United States into a major industrial power and identify the factors necessary for industrialization. (Economics)	Vol. II Enhanced Pgs. 11-12, Page 28		X		
11	USH 11.2.2	Identify key ideas, movements and inventions and explain their impact on rural communities and urban communities in the United States. (Economics, Sociology)	Vol. II Enhanced Pgs. 11-12, Page 38,42 171-172		X		
11	USH 11.2.3	Identify the contributions of individuals and groups and explain developments associated with industrialization and immigration. (Government, Economics, Individuals, Society, and Culture)	Vol. II Enhanced Pgs.24-25, Page 64		X		
11	USH 11.2.4	Describe the growth of unions and the labor movement and identify important labor leaders associated with these movements. (Government, Economics)	Vol. II Enhanced Pages 29-31		X		
11	USH 11.2.5	Compare and contrast government attempts to regulate business and industry. (Government, Economics)	Vol. II Enhanced Pages 7, 27		X		
11	USH 11.2.6	Describe the federal government's policy regarding migration of settlers and the removal of Native American Indians to western territories. (Government, Geography, Individuals, Society, and	Vol. II Enhanced Pages.28 Vol. 1		X		

Grade	Standard Indicator #	Text of Standard / Indicator	PUBLISHER CITATIONS		Meets Indicator		Notes
			Primary Citation	Secondary Citation	Y	N	
		Culture)	Chapter 7 Pgs. 240-243				
11	USH 11.2.7	Describe and analyze the lasting effect of “separate but equal” established by the U.S. Supreme Court in Plessey v. Ferguson (1896). (Government, Individuals, Society, and Culture)	Vol. II Enhanced Pages. 58, 2224-225		X		
11	USH 11.3.1	Identify the events and people central to the transformation of the United States into a world power. (Government, Geography)	Vol. II Enhanced Pages 47-52,114 Chapters 2,3,4		X		
11	USH 11.3.2	Explain how “The Roosevelt Corollary” (1904) modified the Monroe Doctrine (1823) justifying a new direction in the United States foreign policy. (Government)	Vol. II Enhanced Pages.73-74	Vol. 1 Pgs.215-216	X		
11	USH 11.3.3	Compare President Woodrow Wilson’s “Fourteen Points” address to the views of British leader David Lloyd George and French leader Georges Clemenceau regarding a treaty to end World War I. (Government, Geography)	Vol. II Pages 28-29, 34-35 Vol. II Enhanced Ch. 3 Pages 120-121		X		
11	USH 11.3.4	Summarize the Varsailles Treaty, the formation and purpose of League of	Vol. II Pages		X		

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		Nations and the interrelationship between the two. (Government)	41-45 Vol. II Enhanced Pages 133-136				
11	USH 11.3.5	Identify and compare the reforms of Theodore Roosevelt, William Howard Taft, and Woodrow Wilson.	Vol. II Pages 41-53 Vol. II Enhanced Pages 133-137		X		
11	USH 11.3.6	Identify the contributions to American culture made by individuals and groups. (Individuals, Society, and Culture)	Vol. II Pages 63,90,103, 298,322 Vol. II Enhanced 155-158, 163, 396, 411-414		X		
11	USH 11.3.7	Explain the impact of immigration, industrialization and urbanization in promoting economic growth. (Economics, Geography)	Vol. II Enhanced Pages 11, 26, 28, 34		X		
11	USH 11.3.8	Describe the Progressive movement and its impact on political, economic, and social reform. (Government, Economics, Individuals, Society, and Culture)	Vol. II Pages 78,94 Vol. II		X		

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			Primary Citation	Secondary Citation	Y	N	
			Enhanced Pages 170-171, 186-187				
11	USH 11.3.9	Explain the constitutional significance of the following landmark decisions of the United States Supreme Court: Northern Securities Company v. United States (1904), Muller v. Oregon (1908), Schenck v. United States (1919) and Abrams v. United States (1919).	Vol. II Pages 294-295 Vol. II Enhanced Page 62		X		
11	USH 4.1	Give examples of support shifting to big business during the postwar period between World War I and the Great Depression. (Government, Economics)		Included in Vol. II Roadmap		X	
11	USH 11.4.2	Describe the development of popular culture. (Individuals, Society, and Culture)		Included in Vol. II Roadmap		X	
11	USH 11.4.3	Explain how America reacted to a changing society by examining issues associated with the Red Scare, Prohibition, the Scopes Trial, the changing role of women and African-Americans, the Ku Klux Klan, the Palmer Raids, the National Origins Act, and restrictions on immigration. (Government, Economics, Geography, Individuals Cultures)	Vol. II Pages 50,57,66, 74-75,94-95, 79-80,94 Vol. II Enhanced 142, 154, 180-181		X		
11	USH 11.4.4	Describe the stock market crash of 1929 and the impact it had on politics, economics, and America's standard of	Vol. II Pages 94-96, 98		X		

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			Primary Citation	Secondary Citation	Y	N	
		living. (Government, Economics)	Vol. II Enhanced 186-188				
11	USH 11.4.5	Identify and describe the contributions of political and social reformers during the Great Depression. (Government, Economics, Individuals, Society, and Culture)	Vol. II Pages 98, 107, 112, 116 Vol. II Enhanced 163-164		X		
11	USH 11.4.6	Describe New Deal legislation and its effect on government expansion and compare and contrast their views of New Deal proponents and opponents. (Government, Economics)	Vol. II Pages 111-118 Vol. II Enhanced Pages 203- 210		X		
11	USH 11.4.7	Describe technological developments during the 1920s and their impact on rural and urban America. (Economics, Geography, Individuals, Society, and Culture)	Vol. II Enhanced Pages 163	Included in Vol. II Roadmap	X		
11	USH 11.4.8	Describe the cause and effect of American isolationism during the 1930s. (Government, Economics, Geography)		Included in Vol. II Roadmap		X	
11	USH 11.5.1	Compare and contrast President Franklin D. Roosevelt's worldview with that of Germany's Adolf Hitler. (Government, Individuals, Society, and Culture)	Vol. II Pages 148-158, 223, 245, 250		X		

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			Vol. II Enhanced Pages 240- 250, 315, 316-317				
11	USH 11.5.2	Identify and describe key events that resulted in the United States entry into World War II. (Government, Geography)	Vol. II Pages 148-158 Vol. II D Enhanced Pages 240- 250		X		
11	USH 11.5.3	Identify and describe key leaders and events during World War II. (Government)	Vol. II Pages 148-158 Vol. II Enhanced Pages 240- 250		X		
11	USH 11.5.4	Describe Hitler's "final solution" policy and identify the Allied responses to the Holocaust. (Government, Geography)	Vol. II Pages 232-238 Vol. II Enhanced Pages 324- 330		X		
11	USH 11.5.5	Explain the significance of the Supreme Court cases Korematsu v. United States (1944) and Hirabayashi v. United States (1943), dealing with individual rights		Included in Vol. II Roadmap		X	

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			Primary Citation	Secondary Citation	Y	N	
		and national security during World War II. (Government)					
11	USH 11.5.6	Identify and describe the impact of World War II on American culture and economic life. (Government, Economics, Geography, Individuals, Society, and Culture)	Vol. II Pages 279 Vol. II Enhanced Pages 371		X		
11	USH 11.6.1	Describe the domino theory and its relationship to the principle of containment. Identify key events and individuals as well as their connections to post World War II tensions (Cold War). (Government, Geography)	Vol. II Pages 276-277 Vol. II Enhanced Pages 368-369		X		
11	USH 11.6.2	Summarize the early struggle for civil rights and identify events and people associated with this struggle. (Government, Economics, Individuals, Society, and Culture)	Vol. II Pages 365-366, 399 Vol. II Enhanced Pages 446-458		X		
11	USH 11.6.3	Describe the constitutional significance and lasting effects of the United States Supreme Court case Brown v. Board of Education. (Government, Economics, Individuals, Society, and Culture)	Vol. II Pages 294, 320-321, 327 Volume II Enhanced Pages 412-		X		

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			Primary Citation	Secondary Citation	Y	N	
			415				
11	USH 11.6.4	Summarize the economic and social changes in American life brought about by converting a wartime economy to a peacetime economy. (Economics, Individuals, Society, and Culture)		Included in Vol. II Roadmap		X	
11	USH 11.7.1	Explain the civil rights movement of the 1960s and 1970s by describing the ideas and actions of federal and state leaders, grassroots movements, and central organizations that were active in the movement. (Government, Economics, Individuals, Society, and Culture)	Vol. II Pages 364-367 Vol. II Enhanced Pages 456-459		X		
11	USH 11.7.2	Read Reverend Martin Luther King Jr.'s "I Have a Dream" speech (1963) and "Letter from Birmingham Jail" (1963) and summarize the main ideas in each. (Government, Economics)		Included in the Vol. II Roadmap		X	
11	USH 11.7.3	Identify and describe federal programs, policies, and legal rulings designed to improve the lives of Americans during the 1960s. (Government, Economics)	Vol. II Pages 380-381 Vol. II Enhanced Pages 472-473		X		
11	USH 11.7.4	Identify the problems confronting women, immigrants, and Native American Indians during this period of economic and social change and describe the solutions to these problems.	Vol. II Pages 240, 330 Vol. II	Included in Vol. II Roadmap	X		

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			Primary Citation	Secondary Citation	Y	N	
		(Government, Economics, Individuals, Society, and Culture)	Enhanced Pages 300, 332, 361, 422				
11	USH 11.7.5	Identify and describe United States foreign policy issues during the 1960s and 1970s. (Government, Geography)	Vol. II Pages 415-422 Vol. II Enhanced Pages 507-524		X		
11	USH 11.7.6	Explain and analyze changing relations between the United States and the Soviet Union from 1960 to 1980 as demonstrated by the Cuban Missile Crisis, the crisis in Berlin, the U-2 incident, the space race and the SALT agreements. (Government, Geography)	Vol. II Pages 229, 521 Vol. II Enhanced Pages 442-444		X		
11	USH 11.7.7	Describe United States' involvement in Vietnam and reactions by Americans to this involvement.	Vol. II Pages 386-387 Vol. II Enhanced Pages 474-479		X		
11	USH 11.7.8	Identify causes and the effects of Richard Nixon's decision to resign the Presidency and explain the constitutional significance of the Watergate Scandal and the United States Court case United	Vol. II Pages 419, 429, 438-439 Vol. II		X		

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		States v. Nixon. (Government)	Enhanced Pages 511, 521, 530-531				
11	USH 11.8.1	Describe United States domestic issues and identify trends that occur from 1980 to the present.		Included in Vol. II Roadmap		X	
11	USH 11.8.2	Identify and describe important United States foreign policy issues, the people involved and the impact on the country. (Government, Geography, and Economics)		Included in Vol. II Roadmap		X	
11	USH 11.8.3	Explain the constitutional significance of the following landmark decisions of the United States Supreme Court: Westside Community School District v Mergens (1990), Reno v. American Civil Liberties Union (1997), Mitchell v. Helms (2000) and Bush v. Gore (2000).		Included in Vol. II Roadmap		X	
11	USH 11.8.4	Describe developing trends in science and technology and explain how they impact lives of Americans today.		Included in Vol. II Roadmap		X	
11	USH 11.8.5	Describe social, economic, and political issues and how they impact individuals and organizations. (Government, Economics, Geography, Individuals, Society, and Culture)		Included in Vol. II Roadmap		X	
11	USH 11.8.6	Analyze the impact of globalization of U. S. economic, political, and foreign policy. (Government, Economics, Geography)		Included in Vol. II Roadmap		X	

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11	USH 11.9.1	Identify patterns of historical succession and duration in which historical events have unfolded and apply them to explain continuity and change.		Included in Vol. II Roadmap		X	
11	USH 11.9.2	Locate and analyze primary sources and secondary sources related to an event or issue of the past.		Included in Vol. II Roadmap		X	
11	USH 11.9.3	Investigate and interpret multiple causation in historical actions and analyze cause -and-effect relationships.		Included in Vol. II Roadmap	X		
11	USH 11.9.4	Explain issues and problems of the past by analyzing the interests and viewpoints of those involved.		Suggestions Included in Vol. II Roadmap	X		
11	USH 11.9.5	Use technology in the process of conducting historical research and in the presentation of the products of historical research and current events.		Included in Vol. II Roadmap	X		
11	USH 11.9.6	Formulate and present a position or course of action on an issue by examining the underlying factors contributing to that issue.		Suggestions included in the Vol. II Roadmap	X		